

## House Calendar No. 89

106TH CONGRESS  
1ST SESSION

# H. RES. 253

[Report No. 106-240]

Providing for consideration of the bill (H.R. 1995) to amend the Elementary and Secondary Education Act of 1965 to empower teachers, improve student achievement through high-quality professional development for teachers, reauthorize the Reading Excellence Act, and for other purposes.

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### IN THE HOUSE OF REPRESENTATIVES

JULY 19, 1999

Ms. PRYCE of Ohio, from the Committee on Rules, reported the following resolution; which was referred to the House Calendar and ordered to be printed

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## RESOLUTION

Providing for consideration of the bill (H.R. 1995) to amend the Elementary and Secondary Education Act of 1965 to empower teachers, improve student achievement through high-quality professional development for teachers, reauthorize the Reading Excellence Act, and for other purposes.

- 1       *Resolved*, That at any time after the adoption of this
- 2 resolution the Speaker may, pursuant to clause 2(b) of
- 3 rule XVIII, declare the House resolved into the Committee

1 of the Whole House on the state of the Union for consider-  
2 ation of the bill (H.R. 1995) to amend the Elementary  
3 and Secondary Education Act of 1965 to empower teach-  
4 ers, improve student achievement through high-quality  
5 professional development for teachers, reauthorize the  
6 Reading Excellence Act, and for other purposes. The first  
7 reading of the bill shall be dispensed with. General debate  
8 shall be confined to the bill and shall not exceed one hour  
9 equally divided and controlled by the chairman and rank-  
10 ing minority member of the Committee on Education and  
11 the Workforce. After general debate the bill shall be con-  
12 sidered for amendment under the five-minute rule. It shall  
13 be in order to consider as an original bill for the purpose  
14 of amendment under the five-minute rule the amendment  
15 in the nature of a substitute recommended by the Com-  
16 mittee on Education and the Workforce now printed in  
17 the bill. The committee amendment in the nature of a sub-  
18 stitute shall be considered as read. No amendment to the  
19 committee amendment in the nature of a substitute shall  
20 be in order except those printed in the report of the Com-  
21 mittee on Rules accompanying this resolution. Each  
22 amendment may be offered only in the order printed in  
23 the report, may be offered only by a Member designated  
24 in the report, shall be considered as read, shall be debat-  
25 able for the time specified in the report equally divided

1 and controlled by the proponent and an opponent, shall  
2 not be subject to amendment, and shall not be subject to  
3 a demand for division of the question in the House or in  
4 the Committee of the Whole. All points of order against  
5 the amendments printed in the report are waived. The  
6 chairman of the Committee of the Whole may: (1) post-  
7 pone until a time during further consideration in the Com-  
8 mittee of the Whole a request for a recorded vote on any  
9 amendment; and (2) reduce to five minutes the minimum  
10 time for electronic voting on any postponed question that  
11 follows another electronic vote without intervening busi-  
12 ness, provided that the minimum time for electronic voting  
13 on the first in any series of questions shall be 15 minutes.  
14 At the conclusion of consideration of the bill for amend-  
15 ment the Committee shall rise and report the bill to the  
16 House with such amendments as may have been adopted.  
17 Any Member may demand a separate vote in the House  
18 on any amendment adopted in the Committee of the Whole  
19 to the bill or to the committee amendment in the nature  
20 of a substitute. The previous question shall be considered  
21 as ordered on the bill and amendments thereto to final  
22 passage without intervening motion except one motion to  
23 recommit with or without instructions.

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